

English (Compulsory)	Group-I	Paper-I
Time: 2.10 Hours	(Subjective Type)	Max. Marks: 56

SECTION-I

2. Answer any Five (5) of the following questions: (10)

(i) Who was Hazrat Abdullah bin Zubair (رضي الله عنه)?

Ans Hazrat Abdullah bin Zubair (رضي الله عنه) was the brave son of Hazrat Asma (رضي الله عنها).

(ii) What is the most important function that media performs?

Ans The most important function of the media is to raise awareness about social problems like corruption, terrorism, drug addiction and other related social evils of the country.

(iii) Where is Makkah situated?

Ans The city of Makkah is situated about fifty miles from the Red Sea.

(iv) Why Sultan Ahmad Mosque is also known as Blue Mosque?

Ans The interior part of the mosque was adorned with blue tiles which make it look attractive. It is why, it is known as Blue Mosque also.

(v) How much confidence did Quaid-e-Azam have in his nation?

Ans The Quaid-e-Azam had a great confidence in his nation.

(vi) What is an ICU in a hospital?

Ans ICU means Intensive Care Unit in a hospital.

(vii) What are the effects of drug addiction?

Ans The drug addiction results in permanent mental and physical sickness.

(viii) How do you define noise pollution?

Ans Noise pollution is defined as any form of noise that disrupts the normal function of life.

3. Translate any Two of the following paragraphs into Urdu: (4, 4)

- (a) In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a Prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.
- (b) The most important element in the interior of the mosque is the mehrab, which is made of finely carved marble. To the right of the mehrab is a richly decorated pulpit. The mosque is so designed that even when it is most crowded, everyone in the mosque can hear and see the Imam.
- (c) Noise pollution is a serious issue and needs more attention at local and state level. People must develop more awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment.

Ans

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(a) ترجمہ:

پانچویں اور چھٹی صدی میں نوع انسانی تباہی کے دہانے پر کھڑی تھی۔ ایسا معلوم ہوتا تھا کہ تہذیب و تمدن جس نے پروان چڑھنے میں چار ہزار سال لیے تھے ریزہ ریزہ ہونا شروع ہو گئی تھی۔ وقت کی اس گھڑی میں اللہ تعالیٰ نے اُن ہی میں سے ایک پیغمبر کو پیدا کیا جس نے انسانیت کو جہالت کے اندھیروں سے نکال کر ایمان کی روشنی سے سر بلند کرنا تھا۔

(b) ترجمہ:

مسجد کے اندرونی حصہ میں سب سے اہم عنصر مسجد کا محراب ہے جو کہ بڑی نفاست سے تراشے ہوئے سنگ مرمر کا بنا ہوا ہے۔ محراب کی دائیں طرف ایک نہایت عمدہ آرائشی

منبر ہے۔ مسجد اس طرح تعمیر کی گئی ہے کہ بہت زیادہ پُر ہجوم صورت میں بھی ہر شخص امام کو سن اور دیکھ سکتا ہے۔

(c) ترجمہ:

شور کی آلودگی ایک سنگین مسئلہ ہے اور اس پر مقامی اور ریاستی سطح پر بہت توجہ درکار ہے۔ عوام کو شور کے انسانی صحت پر خطرناک اثرات کے بارے میں بہت زیادہ آگاہی حاصل کرنی چاہیے۔ ماحول میں شور کے تکلیف دہ اور غیر ضروری استعمال سے اجتناب کے لیے بہت زیادہ شہری احساس اور ذمہ دارانہ طرز عمل اپنانے کی ضرورت ہے۔

OR

Rewrite any Two above paragraphs into simple English.

Ans (a) In the fifth and sixth centuries, mankind stood on the verge of chaos. The civilization had started crumbling. At this point, Allah Almighty sent a Prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.

(b) The most important element in the interior of the mosque is the *mehrab*. It is made of marble carved in a very fine way. A fully-decorated pulpit is to the right of the *mehrab*. The mosque is designed in such a way that everyone of the biggest crowd in the mosque can hear and see the Imam.

(c) Noise pollution is an alarming problem and it needs more attention at local and state level. People must have more knowledge about its ill-effects on human health. It is needed to get more civic sense and responsible attitude to avoid the unnecessary use of this teasing noise in the environment.

4. Write down the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost. (5)

Ans Stopping by Woods on a Snowy Evening

Summary:

Robert Frost was a famous American poet who wrote this poem. He focused on themes of nature. The poet points out at the attractive and exciting beauty of nature and the need to

carry on with the duties of daily life. He wants a balance between them. The poet tells that once in a snowy evening, a traveller stops his pony between woods and a frozen lake to enjoy the beauty of nature. His pony thinks it a strange thing to stop far away from farmhouse. So he impatiently awaits his master's next move. But the master is absorbed in the captivating beauty of nature. The sounds of harness bells, slight wind and falling of soft flakes do not make the master move. At last, he reminds his daily affairs and he resumes his long journey because he has to take rest for the night to attend his daily affairs of life.

OR

Paraphrase the following lines into simple English with reference to the context:

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;

Ans **Reference to the Context:**

These lines have been taken from the poem 'Daffodils' written by William Wordsworth. The poet is a poet of nature. He is a true worshipper and ardent lover of nature. He is of the view that nature has healthy, enduring and deep impact on human beings. He explains in the poem that he was once wandering alone when he saw a large number of daffodils growing and dancing under the trees along a lake. They left a healthy effect on him. Whenever he is alone, their sight comes to his mind and gives him pleasure. The stanza under discussion is the first one.

Explanation:

The poet tells that once he was wandering like a cloud which floats over the valley and hills. Suddenly, he saw a huge number of golden daffodils. They were beside the lake under the trees. They were moving and dancing in the breeze. It was a pleasant sight.

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- 5. Use any FIVE of the following words / phrases / idioms in your sentences:** (5)
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- (i) bits and pieces (ii) responsible (iii) care**
-

(iv) request

(v) impact

(vi) strength

(vii) sacrifice

(viii) prosperity

Ans

(i) Bits and pieces:

I keep my sewing *bits and pieces* in that cupboard.

(ii) Responsible:

Who is *responsible* for this loss?

(iii) Care:

She takes *care* of her children.

(iv) Request:

Your friend *requests* to borrow your book.

(v) Impact:

This book of Allah makes a strong *impact* on all.

(vi) Strength:

Intelligence overrules *strength*.

(vii) Sacrifice:

A patriot *sacrifices* his life for his country.

(viii) Prosperity:

We should work hard for the progress and *prosperity* of Pakistan.

6. Write a letter to your mother about the test you have just taken. (8)

Ans

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Examination Hall,
City, A.B.C.
May 3, 2018.

My dear Mother,

I am a bit late to reply you. I had been taking home test of the school. It finished two days ago. I have made up my deficiency in English and I have improved my math. The result for the test will be given within a week. I will convey it to you the next week.

I hope to get good marks in all subjects. I need your good wishes all the time.

Kindly look after your health.

Love to all at home.

Your loving son,
X.Y.Z.

OR

Write a story with the moral "It never pays to over-reach yourself".

Ans

"The Jester and the King"

Once a king had a jester in his court. The king was very fond of him. The jester became bold enough to ridicule the lords, ministers and even the king.

One day, the king was busy in serious state affairs when the jester made fun of the king. The king flew into rage and sentenced him to death. He begged for mercy but was not forgiven. At last, he ordered him to choose the kind of death. The jester was very clever and took good advantage of this occasion. He respectfully requested the king to allow him to die in old age. The king was pleased and forgave him.

Moral:

1. It never pays to over-reach yourself.
2. Never jump over your limits.
3. Cut your coat according to your cloth.

OR

Write a dialogue between a teacher and a student regarding 'punctuality'.

Ans

Teacher: Hello Noor, you are so late today.

Noor: Sir, I am sorry.

Teacher: What happened?

Noor: Our van was well in time, It was crossing the bridge when it stopped with a jerk. One of the hind tyres was punctured.

Teacher: I know. It was not your fault.

Noor: Sir, the driver had no jack. Nobody helped us as they were in a hurry at this busy time.

Teacher: How could you reach the school? Did you come by another van.

Noor: No sir, I walked to school.

Teacher: Very good! You are a wise and strong boy. Take your seat. Let us start the lesson.

Noor: Thank you, sir, for this kindness.

7. Read the following passage carefully and answer the questions given at the end: (10)

One day a girl found a coin. It rolled away before her broom when she was sweeping the yard, and fell with a little clatter against the wall. She ran and picked it up. Someone had dropped it while crossing the yard and perhaps had not even troubled to look for it. It was worth little. But it seemed a whole fortune to her, who never had anytime of her own before. She rubbed it clean on the sleeve of her blue cotton jacket and put it into her pocket.

Questions:

(i) What did the girl find?

Ans The girl found a coin.

(ii) When did she find it?

Ans She found it when she was sweeping the yard.

(iii) How had the coin been dropped there?

Ans Someone had dropped the coin while crossing the yard.

(iv) What was the worth of the coin?

Ans The coin was worth little.

(v) Why was it a whole fortune for her?

Ans She had never a coin of her own. So it was a whole fortune for her.

8. Translate any Five of the following sentences into English: (5)

Ans

(i) ہمارے باغ میں آم کے درخت تھے۔ (ii)

There were mango trees in our garden.

(ii) ہم ہر روز اخبار پڑھتے ہیں۔ (iii)

We read newspaper daily.

(iii) کیا بچہ سو رہا ہے؟ (iv)

Is the baby sleeping?

(iv) طلبہ نے نعرے لگائے۔ (v)

The students raised slogans.

(v) لوگ دو گھنٹے سے آگ بجھا رہے تھے۔

The people had been extinguishing the fire for two hours.

(vi) ہم تمہارا انتظار کریں گے۔

We shall wait for you.

(vii) میں ڈرامے میں حصہ لے رہا ہوں گا۔

I shall be taking part in a drama.

(viii) ہم سب مسلمان ہیں۔

We all are Muslims.

Exclusively for candidates whose Medium of Examination is English

(Question – 8 Alternative to Urdu Translation)

8. Write TEN sentences about "Girl Guide". (5)

Ans

"Girl Guide"

Girl Guides is a British organization of girls. It was founded by Baden Powell and his sister Lady Agnes in 1910. The main objective of this movement is to make teenage girls conscious of their responsibilities. A member, a girl guide, is given a variety of programmes that shape her character. She learns, in association with other girl guides, how to keep herself clean and healthy. She is instructed how to build her moral and social character. She learns basic facts about courtesy and etiquette. Furthermore, a girl guide is taught how to develop home-making ability. She learns household skills like cooking, knitting, stitching, planning and maintenance.

9. Change the voice of the following: (5)

Ans

(i) We use milk for making cheese.

Milk is used for making cheese by us.

(ii) The driver opened the door of the car.

The door of the car was opened by the driver.

(iii) The boy is climbing the wall.

The wall is being climbed by the boy.

(iv) We shall have killed the snake.

The snake will have been killed by us.

(v) Why did she write such a letter?

Why was such a letter written by her?